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Principal's foreword

Introduction

Welcome to our school annual report for 2008. This report provides information about our school, and also gives an overview of our activities and performance during the past year. We believe this report gives you the chance to learn a little more about us. We experienced many highlights during 2007, some of which included:

A successful and enjoyable year 4-7 camp to Yeppoon.

A trip to Rockhampton to see "Possum Magic" and "Bush Christmas"

Flip side Circus

New reading books purchased for level 12 to 30 as part of the staged implementation of levelled readers

Shade cover over the multi purpose court

Sports development in ARL, Tennis and Cricket

New Rainwater tank and in ground sprinkler system

A Chaplain at our school

Changeover to MOE for computers

Future outlook

In 2009 we will continue to improve our literacy resources for reading as well as participate in ICT training. *Go Maths* and *Soundwaves* will be implemented. Activities to enrich the curriculum will be planned.

Resurfacing and fencing the multi purpose court area and cricket pitch along with continuing playground development.

Refurbishment of the classroom and library areas and the construction of an outdoor learning and storage area.

Through the implementation of a cycle for KLAS appropriate resources will be collected for improved learning and in particular for the Early years, music, Literacy, Numeracy and Science.

Our school at a glance

School Profile

Bauhinia State School is a P-7 co-educational school with a current enrolment of 14 students, with a teaching principal and part time teacher as well as a number of support staff, including 3 teacher aides, A.A.E.P., grounds person and cleaner.

Curriculum offerings

The curriculum combines integrated units of work and a whole school approach using a two year cycle of Key Learning Areas (KLAs). Maths and Literacy are taught as a core curriculum. School staff provide music and HPE. Japanese lessons are provided on a weekly basis. A Chaplain is in the school two days a week and R.E. is offered as an option on a weekly basis.

Extra curricula activities Interhouse Sports and Cross Country are held annually. Students compete in '3Bs' Sports between Bauhinia, Baralaba, Banana and Woorabinda State Schools. Students are encouraged to participate in representative sports teams. Students compete at the next level as part of the Dawson Valley Team. The school accesses PCAP funding projects to address the school's isolation, including annual camp, excursions, learn to swim and visits from various presenters.

There is an active Project Club to which all students in years 4-7 belong. The club meets regularly to plan activities and fundraises all year through a variety of activities to subsidise their school camp.

How computers are used to assist learning The current ratio of students to computers is 2 to 1. Computers are used across the curriculum for a variety of purposes as tools for learning.

Social climate

Bauhinia State School provides a caring, inclusive and supportive learning environment focused on catering for individual children. We offer a range of support systems for students within the school. These include access to Advisory Visiting Teachers (Students with Disabilities); Guidance Officer; Speech Therapist; Chaplain; Occupational Therapist; Adopt-a-Cop and Adopt-an-Ambo. Behaviour management is proactive and positive and celebrates student achievements.

Involving parents in their child's education.

Culminating activities are held at the end of units of work, as well as celebrations of special occasions both sporting and cultural, with parent and community participation. Every one looks forward to Anzac Day, Interhouse Sports and Break Up Day. Parent helpers are always welcome in class to help with activities co-ordinated by class teachers.

School reports are issued at the end of each semester. Parent Teacher interviews are held after reports are sent home. Parents are welcome to come in and talk about their children at any time and may arrange an appointment if required.

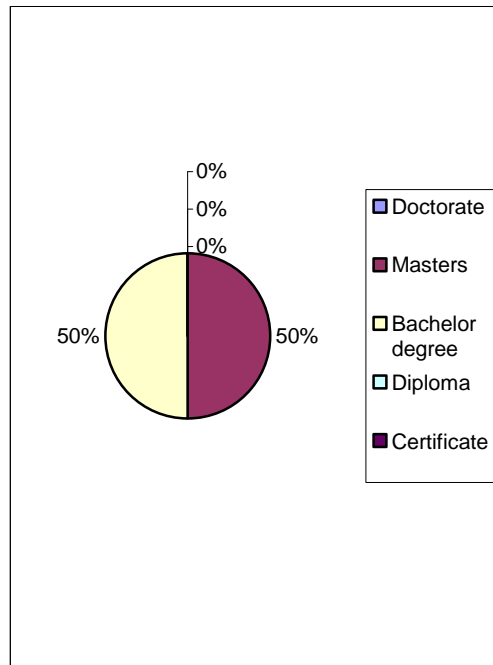
Parents and community members are kept informed about school and community issues through the school newsletter called the *Bauhinia Bulletin*, and the local newsletter *Community Chatter* published on alternate weeks. A school magazine is published at the end of each year.

The Parents and Citizens Association provides support for sports days, facilities, maintenance and resource purchases. P&C Meetings are held on the second Tuesday of each month.

Our staff profile

Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	1
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 were \$3,711.16.

The major professional development initiatives were as follows: LOTE, First Steps Maths, THRASS, One School, Learning Place, Literacy, Numeracy, and Autism.

The involvement of the teaching staff in professional development activities during 2008 was 100 %.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 98% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 100 % of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 91 %.

Key outcomes in the early and middle phases of learning

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school		338	368	522
	Average score for Queensland		371.1	466.1	528.1
	Percentage of students at the school above the national benchmark	2008	67 %	67 %	100 %
		2007	50%	100 %	67 %
Writing	Average score for the school		403	424	539
	Average score for Queensland		391.8	468.9	522.7
	Percentage of students at the school above the national benchmark	2008	100%	100 %	100 %
		2007	100 %	100 %	100 %
Spelling	Average score for the school		336	365	412
	Average score for Queensland		366.7	462.0	528.0
	Percentage of students at the school above the national benchmark	2008	67%	67%	0%
		2007	N/A	N/A	N/A
Grammar and Punctuation	Average score for the school		346	388	451
	Average score for Queensland		370.4	476.6	518.0
	Percentage of students at the school above the national benchmark	2008	100%	33%	100%
		2007	N/A	N/A	N/A
Numeracy	Average score for the school		328	400	481
	Average score for Queensland		367.9	458.2	539.0
	Percentage of students at the school above the national benchmark	2008	100%	100 %	100%
		2007	100 %	100 %	67%

Performance of our students

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	50%
Writing	100%
Number	100%

Other Key Outcomes

Value added
<p>2008 has seen the continued development of numeracy and literacy across all year groups producing evidence of individual improvement in student performance. Students are achieving in most cases consistently above national benchmarks.</p> <p>There has been strong support, both from the staff and the community, to look at ways to enrich the curriculum, increase sporting and cultural opportunities. This has resulted in:</p> <p>Sports Development through the running of ARL Development Sessions</p> <p>Tennis and Cricket Coaching Sessions</p> <p>Purchase of sports equipment, reading books, new computers and printers, and Robotics equipment</p> <p>Cultural and other excursions including school camp</p> <p>The Preparatory year has seen the development of an active, 'hands on' program for the Early Years and the continuing purchase of new equipment and materials to support this program.</p>

Parent, student and teacher satisfaction with the school
<p>When responding to the School Opinion Survey staff, students and parent groups expressed reasonable satisfaction with Bauhinia State School's performance in all areas.</p>